

INDEX TO VOLUME XVIII

Spring 1986–Winter 1987

AUTHOR INDEX

- Alonso, Lou. *Recruitment of Teachers of Visually Impaired Children: A Quest for Excellence*. Fall 1986; 117–125.
- . Review of *Foundations of Education for Blind and Visually Handicapped Children and Youth* edited by Geraldine T. Scholl
- Bina, Michael J. *Social Skills Development through Cooperative Group Learning Strategies*. Spring 1986; 27–40.
- . *The Editors Talk*. Spring 1986; 3–4. Summer 1986; 51–53. Fall 1986; 99–100. Winter 1987; 137–138.
- Bloom, Ed. *Commentary on First National Parent Conference of National Association for Parents of the Visually Impaired*. Winter 1987; 169–172.
- Corn, Anne L. *Gifted Students Who Have a Visual Handicap: Can We Meet Their Educational Needs?* Summer 1986, 71–84.
- Correa, Vivian I., Silberman, Roseanne K., Trusty, Sharon. *Siblings of Disabled Children: A Literature Review*. Spring 1986; 5–13.
- English, William H. *Comprehensive Services for Visually Handicapped Children in Wisconsin*. Fall 1986; 127–132.
- Erin, Jane N. *Teachers of the Visually Handicapped: How Can They Best Serve Children with Profound Handicaps?* Spring 1986; 15–25.
- Hackney, Patty W. *Education of the Visually Handicapped Gifted: A Program Description*. Summer 1986; 85–95.
- Johnsen, Susan. *Who Are the Gifted? A Dilemma in Search of a Solution*. Summer 1986; 54–70.
- Kjeldstad, Arne and La Grow, Steven J. *The Effect of Binocular Distance Aids on Localization Rates of Three Visually Impaired Persons*. Fall 1986; 101–106.
- Knowlton, Marie. *Directional Sensitivity of the Fingertip*. Winter 1987; 157–164.
- LaGrow, Steven J. See Kjeldstad, Arne
- Metcalfe, Vernon. *Recruitment and Retention: Identification of Issues in Rehabilitation*. Winter 1987; 165–167.
- Silberman, Roseanne K. and Sowell, Virginia. *The Visually Impaired Student with Learning Disabilities: Strategies for Success in Language Arts*. Winter 1987; 139–150.

- . See also Correa, Vivian I.
 Sowell, Virginia M. Review of *Psycho-educational Assessment of Visually Impaired and Blind Students: Infancy through High School* by Sharon Bradley-Johnson. Summer 1986; 41-45.
 ———. See also Silberman, Roseanne K.
 Tait, Pearl E. and Ward, Maryanne. *When a Student Dies: Helping Teachers Who Grieve*. Winter 1987; 151-156.
 Trusty, Sharon. See Correa, Vivian I.
 Tuttle, Dean W. *Family Members Responding to a Visual Impairment*. Fall 1986; 107-116.
 Ward, Maryanne. See Tait, Pearl E.

TITLE INDEX

- Comprehensive Services for Visually Handicapped Children in Wisconsin*. Fall 1986; 127-132.
Directional Sensitivity of the Fingertip. Winter 1987; 157-164.
Education of the Visually Handicapped Gifted: A Program Description. Summer 1986; 85-95.
The Effect of Binocular Distance Aids on Localization Rates of Three Visually Impaired Persons. Fall 1986; 101-106.
Family Members Responding to a Visual Impairment. Fall 1986; 107-116.
Gifted Students Who Have a Visual Handicap: Can We Meet Their Educational Needs? Summer 1986; 71-84.
Recruitment and Retention: Identification of Issues in Rehabilitation. Winter 1987; 165-167.
Recruitment of Teachers of Visually Impaired Children: A Quest for Excellence. Fall 1986; 117-125.
Siblings of Disabled Children: A Literature Review. Spring 1986; 5-13.
Social Skills Development through Cooperative Group Learning Strategies. Spring 1986; 27-40.
Teachers of the Visually Handicapped: How Can They Best Serve Children with Profound Handicaps. Spring 1986; 5-15.
The Visually Impaired Student with Learning Disabilities: Strategies for Success in Language Arts. Winter 1987; 139-150.
When a Student Dies: Helping Teachers Who Grieve. Winter 1987; 151-156.
Who Are the Gifted? A Dilemma in Search of a Solution. Summer 1986; 54-70.

